

Standards Based Assessment Rubric Visual Arts- Swanson

	Mastery 4	Proficient 3	Approaching 2	Not Met 1	Not attempted
applying media, techniques and processes	<ul style="list-style-type: none"> The student's demonstrates a high level of knowledge and understanding of materials and demonstrated techniques in order to produce a successful project. 	<ul style="list-style-type: none"> The student demonstrates a knowledge and understanding of demonstrated construction techniques and materials in order to produce a successful project. 	<ul style="list-style-type: none"> The student demonstrates some knowledge and understanding of demonstrated construction techniques and materials. 	<ul style="list-style-type: none"> The student demonstrates a low level of knowledge and understanding of demonstrated construction techniques and materials. Project is completed but more work is needed 	<ul style="list-style-type: none"> Project was not attempted to properly assess.
Organization	<ul style="list-style-type: none"> There is a clear and strong focal point and provides a strong sense of movement throughout the piece. 	<ul style="list-style-type: none"> A focal point has been presented with some sense of movement throughout the piece. 	<ul style="list-style-type: none"> A focal point has been presented but does not create a sense of movement throughout the piece 	<ul style="list-style-type: none"> Focal point is not clear to the viewer or is distracted by other elements. No true sense of movement. 	<ul style="list-style-type: none"> Project was not attempted to properly assess.
Style	<ul style="list-style-type: none"> Student successfully represents his or her own voice through a clear implication to emotion, idea, or experience. The finish piece has a clear message. 	<ul style="list-style-type: none"> Student shows representation to his or her own but gathered information to others emotion, idea, or experience through research and careful planning. The finish piece has a good message. 	<ul style="list-style-type: none"> Student's voice does not have a clear representation to emotion, idea, or experience. Final piece is lacking in careful planning and struggles with the message. 	<ul style="list-style-type: none"> Student's struggles to find a voice and relies on the teacher or others for representation to emotion, idea, or experience. Final piece does not reveal any specific message. 	<ul style="list-style-type: none"> Project was not attempted to properly assess.
Craftsmanship	<ul style="list-style-type: none"> Student contains a high level of knowledge to final touches. The artwork is pristine and shows that the student takes pride within their work. 	<ul style="list-style-type: none"> Student contains a good level of knowledge to final touches. The artwork shows that the student takes some pride within their work but could use some more attention to work. 	<ul style="list-style-type: none"> Student contains some knowledge to final touches. The artwork is rushed and student needed extra help with finishing touches. 	<ul style="list-style-type: none"> Student lacks the knowledge needed for finishing touches.. The artwork is rushed and student needed extra help with finishing touches. 	<ul style="list-style-type: none"> Project was not attempted to properly assess.

Total Assessment: _____

Students will receive a grade on the 4 point standard's based grading scale. Items in the gradebook will be marked as follows:

MAP – Mastery Plus = A+

MA – Mastery = A

PR – Proficient = B

AP – Approaching = C

NM – Not Met = D

NA – Not Attempted = F NE – No Evidence = 0